

# External School Review – On-Track Evaluation

## Elizabeth East Primary School

Across our education system, we seek growth for every student, in every class, and in every school. The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning.

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

### Reported impact of directions from the previous External School Review in November 2019.

Throughout the school review, staff demonstrated their commitment to improving practice and learning outcomes for all students. Staff and parents discussed that a collaborative culture based on implementing evidence-based practices is being developed resulting in improvements in student achievement particularly in relation to reading and phonic knowledge. Students were able to use technical language and explicitly discuss their learning in literacy through using terms such as graphemes, phonemes, diagraphs and complex sentences, demonstrating that recent changes to practice are effective.

Staff and parents consistently stated that expectations for student behaviour and learning have increased. Teachers are supporting students to use the zones of regulation to identify how they are feeling and then use evidence-based tools and strategies to enable self-regulation. The focus on ensuring the school improvement plan priorities are effectively implemented, opportunities for evidence based professional learning and the strategic provision of feedback to staff are providing clear direction and enabling the development of higher expectations for both student learning and behaviour.

### Outcomes from the On-Track Evaluation held in April 2023.

The principal will work with the education director to implement the following directions:

- Direction 1**    **Strengthen the use of learning intentions and success criteria so students understand what they are learning and can monitor and self-assess their own achievement.**
- Direction 2**    **Strengthen teachers' ability to effectively use student achievement data to differentiate learning and cater for individual student needs to ensure stretch and challenge.**
- Direction 3**    **Continue to improve the quality of teaching through consistently embedding agreed high impact teaching strategies in every class.**

These directions are published on the school improvement plan and will support the school's ongoing improvement work. **Based on current performance, Elizabeth East Primary School will return to a 3-year review cycle. As a result, the next full external school review under the new cycle will be in 2024.**



**Roy Page**  
Director  
Review, Improvement and Accountability



**Julia Oakley**  
Executive Director  
System Performance